Reflection Paper

Purpose: To demonstrate how you are constructing knowledge based on experiences in this course. Questions to consider addressing in your reflection include: What has been striking thus far in the course? What have you learned? How are you thinking/behaving/feeling differently as a result of the course?

The paper must meet the following criteria:
- State an analytical thesis [please see the Purdue University link under “Writing a Thesis Statement” in the “Resources” section of Blackboard]
- Support the thesis
- Refer to personal responses and experiences
- Connect personal responses and experiences to course readings and other materials
- Demonstrate knowledge of concepts covered in the paper
- Indicate practical implications of your self analysis
- Adhere to APA style
- Be 3-5 pages long (not including references)

Grading criteria: I will grade the paper based on the degree to which the paper meets the criteria shown above, and addresses the following:

Self disclosure: Openly examines your own experiences as they relate to the topic, to illustrate points you are making. Demonstrates an open, non-defensive ability to self-appraise, discussing both growth and frustrations as related to learning. Risks asking probing questions about self and seeks to answer these.

Praxis orientation: Specifies what you are doing differently, or what you could do differently as a result of your introspection. Explores anticipated and/or actual consequences (positive or negative).

Connection to outside experiences: Synthesizes thoughtfully selected aspects of experiences related to the topic. Makes clear connections between what is learned from outside experiences and the topic.

Connection to readings (assigned and others): Synthesizes thoughtfully selected aspects of readings related to the topic. Makes clear connections between what is learned from readings and the topic. Demonstrates further analysis and insight resulting from what you have learned from readings. Refers to at least three readings.

Connection to class discussions and course goals: Synthesizes, analyzes and evaluates selected aspects of ideas or issues from class discussions and activities as they relate to the topic.

1 Adapted from http://www.d.umn.edu/~hrallis/courses/1100sp04/assignments/assig_reflect_rubric.html